

**Sustaining high-level engagement and leadership from the
university**

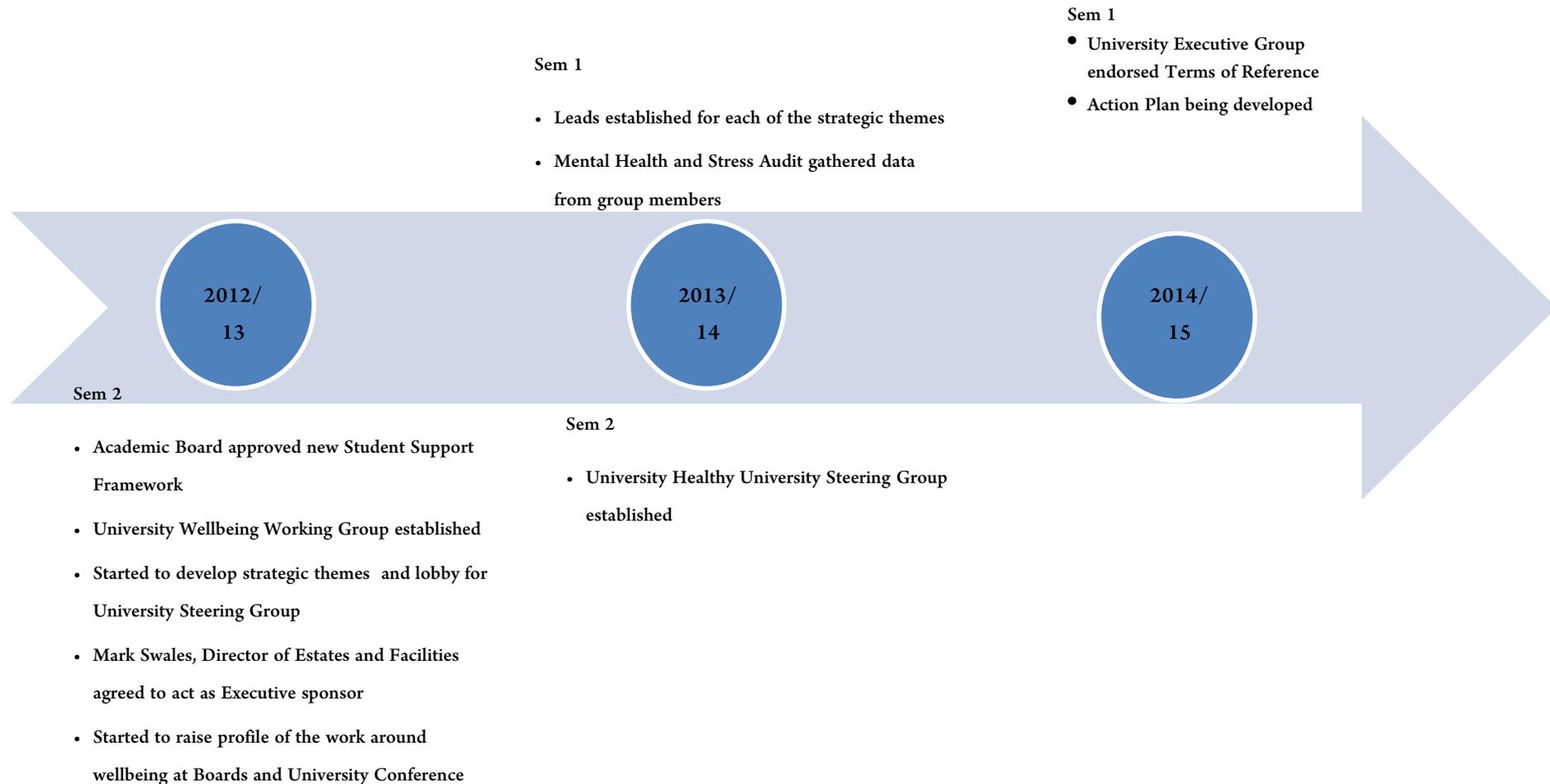
Sheffield Hallam University's approach

Claire Gandy

Head of Student Services

c.gandy@shu.ac.uk

Timeline



Semester 2, 2012-13

Initiation phase

Priority established within Corporate Policy Framework

February 2013 Academic Board approved new Student Support Framework for the University.

It was co-developed by Head of Student Services and Faculty Head of Professional Services. The framework described the model of student support and included 4 priorities:

- develop a student communications plan
- establish a professional development framework for staff providing student support
- accredit student support services against an appropriate nationally recognised standard
- prioritise the health and sustainability agenda in the student experience by aligning the Students Union Health and Sustainability Strategic Vision with an aspiration to become a Healthy University.

Semester 2, 2012-13

University Wellbeing Working Group established Forum for staff and students working in this field

Covers both staff and student issues.

Started to develop strategic themes:

- Connecting with others
- Making Healthy Choices
- Curriculum and Personal Development
- Developing our Staff
- Participating in Social and Community Life



Semester 2, 2013/14

May 2014 - 1st meeting

Considered Terms of Reference and
emerging strategic themes from Wellbeing
Working Group

Working Group

June 2014 - 2nd meeting

Used Healthy University self - review tool

Oct 2014 - 3rd meeting

Chair reported on feedback from University
Executive Group

Considered draft Action Plan for 2014/15
based on outcome of self review

Feedback from University Executive Group.

The Healthy University Steering Group was asked to:

- ensure that Healthy Universities did not add to or duplicate existing work but acted as a catalyst for working better together across the institution and with key external stakeholders.
- focus on using the framework to support additional employability opportunities for our students through placements and project work.
- report directly to the University Executive to demonstrate corporate oversight. The question was asked if this group should be a task and finish group.

Key feature of our approach - partnership with students
University and Students Union signed Time to Change pledges

