

Office for
Students



Healthy Universities Network

Office for Students Update

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Our mission statement

We aim to ensure that every student, whatever their background, has a fulfilling experience of higher education that enriches their lives and careers.

Key messages from the strategy

- We are the independent regulator of higher education in England
- We aim to ensure that every student, whatever their background, has a fulfilling experience of higher education that enriches their lives and careers
- Our four objectives are focussed on participation, experience, outcomes and value for money for students
- To achieve our objectives we will:
 1. Ensure a high-quality threshold for all students through our 24 conditions of registration that all institutions must meet
 2. Support informed student choice about which courses to study and careers to pursue
 3. Take action where appropriate to ensure that the sector is working effectively in the interests of students, employers and society

We aim to ensure that...

Every student, whatever their background, has a fulfilling experience of higher education that enriches their lives and careers.

Participation

Objective 1

All students, from all backgrounds, with the ability and desire to undertake higher education, are supported to access, succeed in, and progress from higher education.

Experience

Objective 2

All students, from all backgrounds, receive a high quality academic experience, and their interests are protected while they study or in the event of provider, campus or course closure.

Outcomes

Objective 3

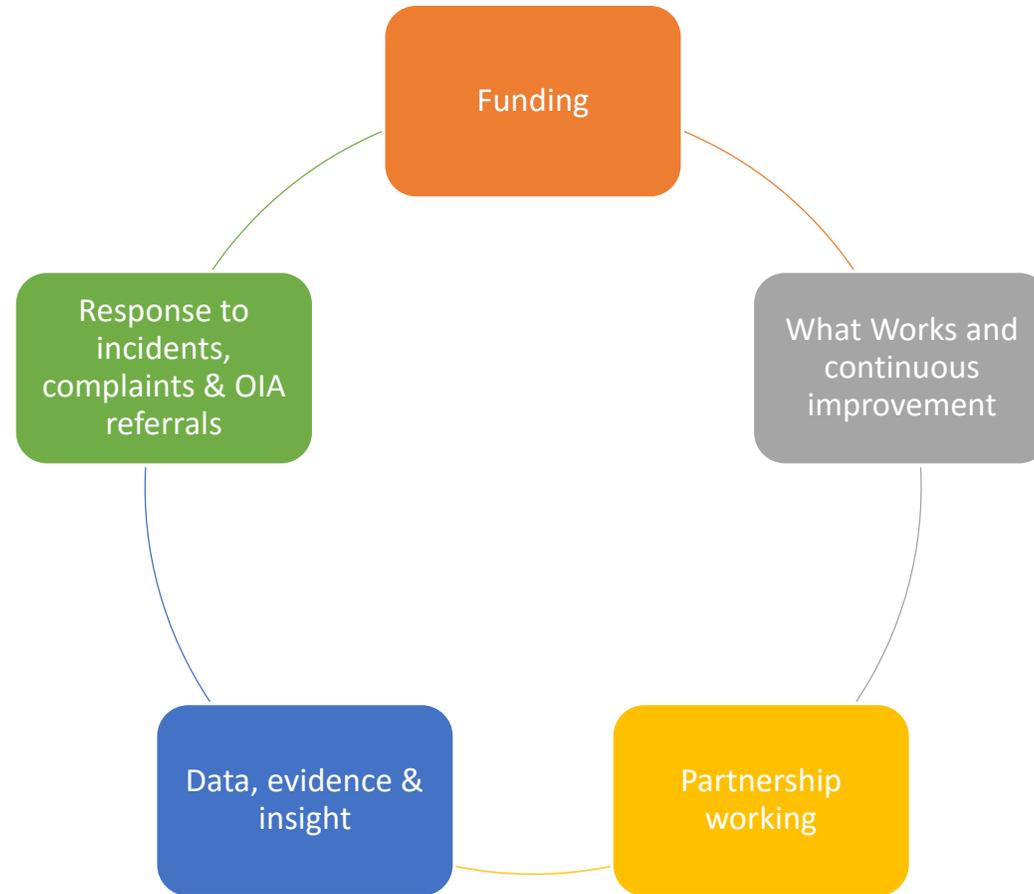
All students, from all backgrounds, are able to progress into employment, further study, and fulfilling lives, and their qualifications hold their value over time.

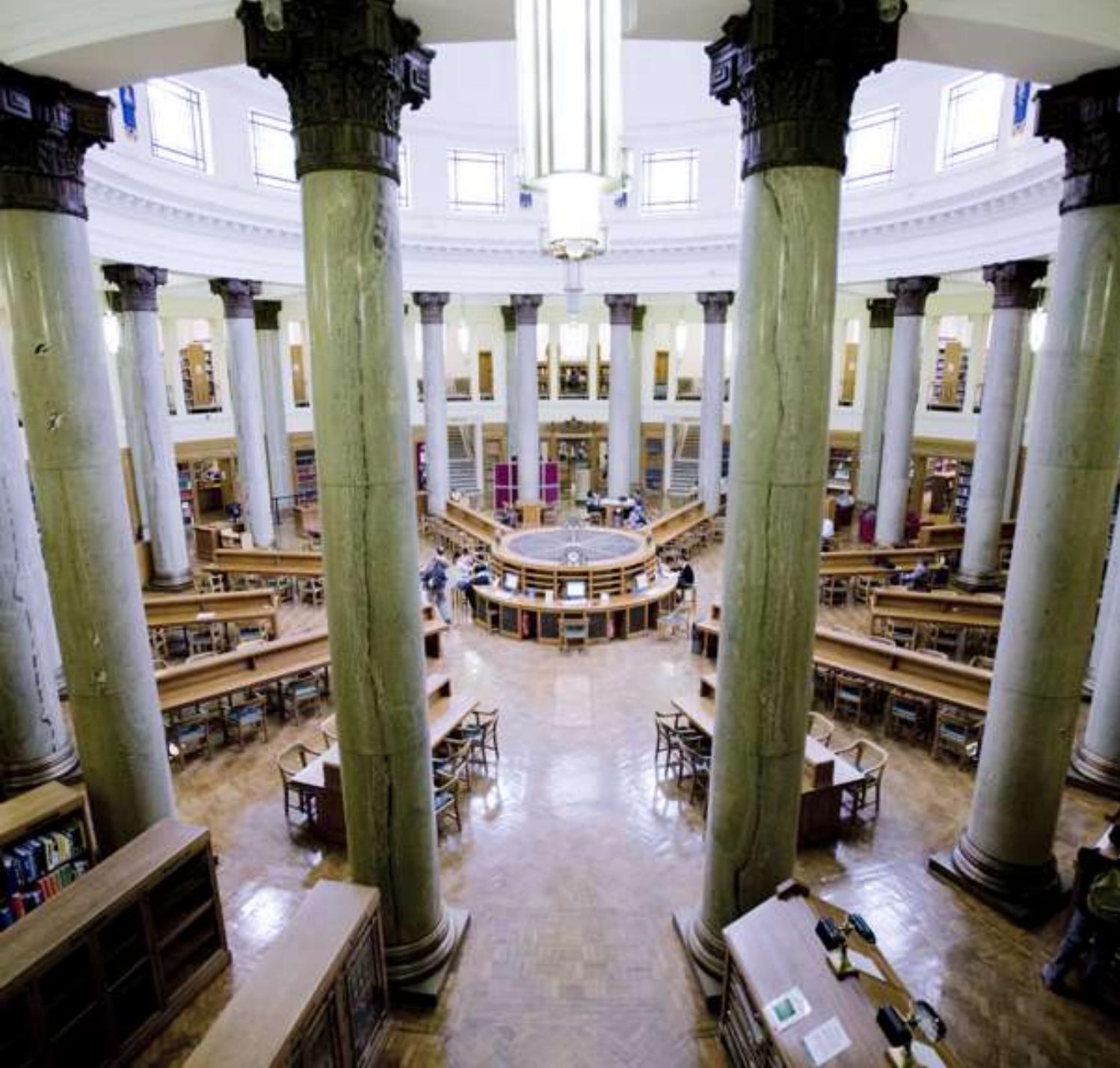
Value for money

Objective 4

All students, from all backgrounds, receive value for money.

Sector level regulation/intervention





OfS activity to date

- Launched 3 Catalyst Fund calls
- Funded 119 projects
- £5 million (+ £5m match)
- Staff-student sexual misconduct literature review (UUK in lead)
- Funded a review of the sector's progress one year on from 'Changing the Culture' (April 18)
- Funding a survey of all HEIs (June 18)
- Funded a guide for governors explaining safeguarding
- Launched an evaluation programme for the 119 projects

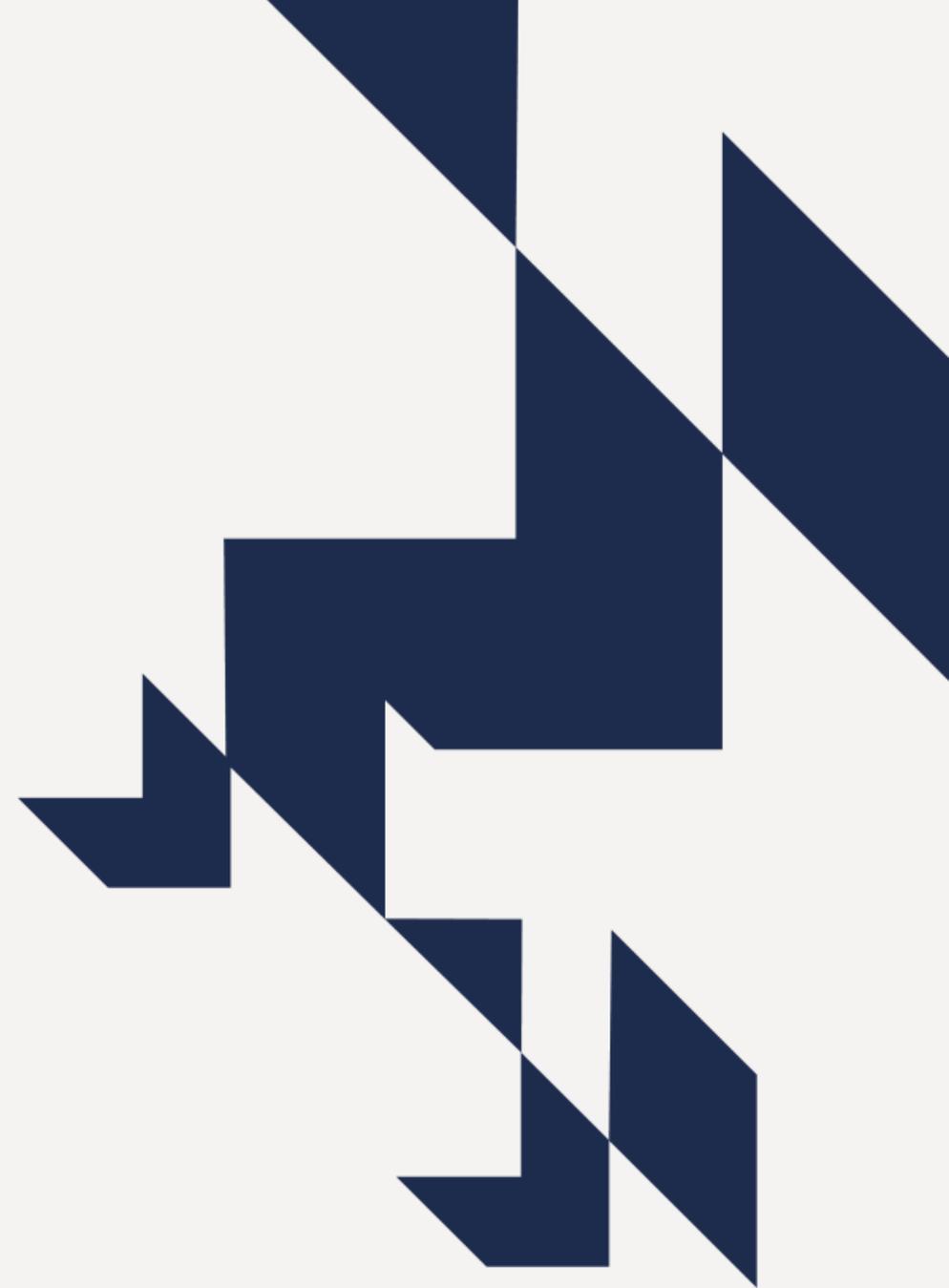
Mental Health for PGR Students

- 17 projects funded
- £1.5 million investment
- 1:1 matched funding
- Many collaborative projects
- Being managed jointly with Research England
- Research England are tendering for an evaluation team



Cross-Government Mental Health Partnership

- Cabinet Office in the lead
- Mental Health for Young People Green Paper
- Initial scoping being undertaken
- Students in HE likely to be included



Graduate wellbeing

- HEFCE research found that graduates are, on average, happier over their lifetime than non-graduates.
- The analysis also shows that graduates' sense of wellbeing is more resilient in the face of difficult, and likely very stressful, circumstances such as divorce, unemployment and ill-health.
- Across three measures of wellbeing – life satisfaction, happiness and worthwhileness – graduates report greater wellbeing even when confronting challenging life events.
- Although graduates in good health or in employment tend to be slightly more anxious than non-graduates, that changes when they consider their health to be 'very bad'.
- At these times graduates are far less anxious than non-graduates. A similar pattern holds for both marital and employment status – when out of a job or divorced, graduates tend to be less anxious than non-graduates.
- These findings contrast with research on the wellbeing of students while they are studying. Students report greater anxiety and less happiness while studying than young people experience outside HE



Your feedback, priorities and ideas
are welcome!





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Thank you for listening

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